



Using Using "Other," "Another," "the Other," "Others" ¹

Level: Intermediate (B-Level)

Practice 3

Instructions. [Based on this lesson](#), type the missing words below using one of the following:

one • other • another • the other • others • the others • each other • one another • every other

When you are done, see "Answer Key" to check your answers.

1. People use many different coping mechanisms to deal with mental health.
_____ coping mechanism is to ignore the problem hoping that it will pass. _____ is to seek help from a medical provider.
2. One of Smith's studies was disappointing whereas his _____ study produced interesting results.
3. Students discussed _____ study thoroughly before moving on to _____.
4. Survey participants rated the quality of Professor Eck's lectures very highly; however, they rated _____ course components slightly less positively.
5. For the two groups of survey participants, results revealed a pattern in _____ group but not in _____.
6. Some researchers argue for one interpretation of the data, while _____ propose that _____ explanations are more likely.

7. In this experiment, participants were assigned to one of two conditions.
_____ group received instruction with exercises, and
_____ group received instruction followed by a memorization activity.
When tested, the first group scored higher than _____.
8. Students can meet with Professor Ecks outside of the classroom time only twice a month,
specifically, _____ Monday.
9. During the experiment, participants were not allowed to talk to _____.
10. Group encouraged students to help _____ solve the math equations.



Answer Key

1. People use many different coping mechanisms to deal with mental health. **One** coping mechanism is to ignore the problem hoping that it will pass. **Another** is to seek help from a medical provider.
2. One of Smith's studies was disappointing whereas his **other** study produced interesting results.
3. Students discussed **one** study thoroughly before moving on to **the other**.
4. Survey participants rated the quality of Professor Eck's lectures very highly; however, they rated **the other** course components slightly less positively.
(This suggests all other course components were rated this way. Another possible answer is "other course components," which would suggest that participants may have rated many other course components differently.)
5. For the two groups of survey participants, results revealed a pattern in **one** group but not in **the other**.
6. Some researchers argue for one interpretation of the data, while **others** propose that **other** explanations are more likely.
7. In this experiment, participants were assigned to one of two conditions. **One** group received instruction with exercises, and **the other** group received instruction followed by a memorization activity. When tested, the first group scored higher than **the other**.
8. Students can meet with Professor Ecks outside of the classroom time only twice a month, specifically, **every other** Monday.
9. During the experiment, participants were not allowed to talk to **one another**. (Also: **each other**)
10. Group encouraged students to help **each other** solve the math equations.

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